



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children receive 2 hours per week of Curriculum time dedicated to PE, 1 hour delivered by JB Sports Coaching	Pupil views show positive attitudes towards PE Assessment data collected shows a continued improvement in the progression of skills within PE	Continued into the following academic year.
Playleaders leading active Lunchtimes and officiating in Intra School Competitions.	Playleaders leading structured play, which increases physical activity levels and decreases incidents of poor behaviour.	Trained Playleaders will carry forward into the next academic year. Review training for 2024-2025
2x lunchtime clubs available from JB Sports	Pupil views show positive attitudes towards PE. Participation levels are high and offered to KS2 only	Review offering to KS1 in the next academic year
Promotion of active learning across other areas of the curriculum, including intra school sports	100% of children took part in Intra School Competitions. Fencing, Yoga, Healthy	Ensure the expectation of active learning continues into the next academic year.

<p>to embed competition, teamwork and participation in all areas of sport. Children also introduced to a wide range of sporting activities</p> <p>After school club offered once a week throughout the school year</p> <p>Inter-school Sports offer to develop pupil's ability to persevere and increase self-confidence, while developing their ability to work as a team.</p>	<p>Lifestyles and Balancability offered to different classes across the school. Increase of engagement in curriculum lessons Active Heat Planner (Youth Sports Trust) used in line with School Games Gold Mark.</p> <p>60% of KS2 children have taken part in an after school club this year.</p> <p>PE seen in whole school events, successes shared through social media, school website and local news. School Games Gold Mark achieved.</p>	<p>Alternate provision between KS1 and KS2 in the next academic year. Build on inter school competitions between partner school.</p> <p>Continue to offer this moving into the next academic year. Work towards School Games Gold Mark next year, and Platinum in 2025-2026</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Additional 1 hour of PE delivered by specialist PE Coaches alternating term by term between EYFS/KS1 and KS2	Primary Teachers and pupils	Key Indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary Teachers observing PE Coaches delivering in lessons. ECTs upskilled in their delivery of PE and sport Lesson plans provided by the coaches to support in delivery the following term	<i>£5,130.00 JBs</i> <i>£5,342.74 Teachers CPD</i>
Upskilling the current subject lead in curriculum improvements and developments	Subject Leader	Key Indicator 3: The profile of PE and sport is raised across the school and used as a tool for whole school improvement.	PE Lead ensuring updates to the curriculum are in line with whole school improvement. Including Procedural and Declarative knowledge are explicit	<i>£2,968.19 BB cover costing 2 hours p/week</i>
Balancability	Pupils	Key indicator 4: Broader experience of a range of sport and activities offered to all	EYFS children received a term of Balancability delivery	£600

		pupils	Interschool Sports Comps	£360
			Active breaktimes/lunchtimes	£2,329.07

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	8 children out of 17 25m front crawl and back crawl. 2 children 10m breaststroke

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>11%</p>	<p>2 children out of 17</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This is planned for in the next Academic Year and a key action for us moving forwards.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use an outside company to teach swimming provision.</p>

Signed off by:

Head Teacher:	<i>Stephanie Liley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bryony Brown, PE Lead</i>
Governor:	<i>Stephen Brown, Chair of Governors</i>
Date:	26.06.24