

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

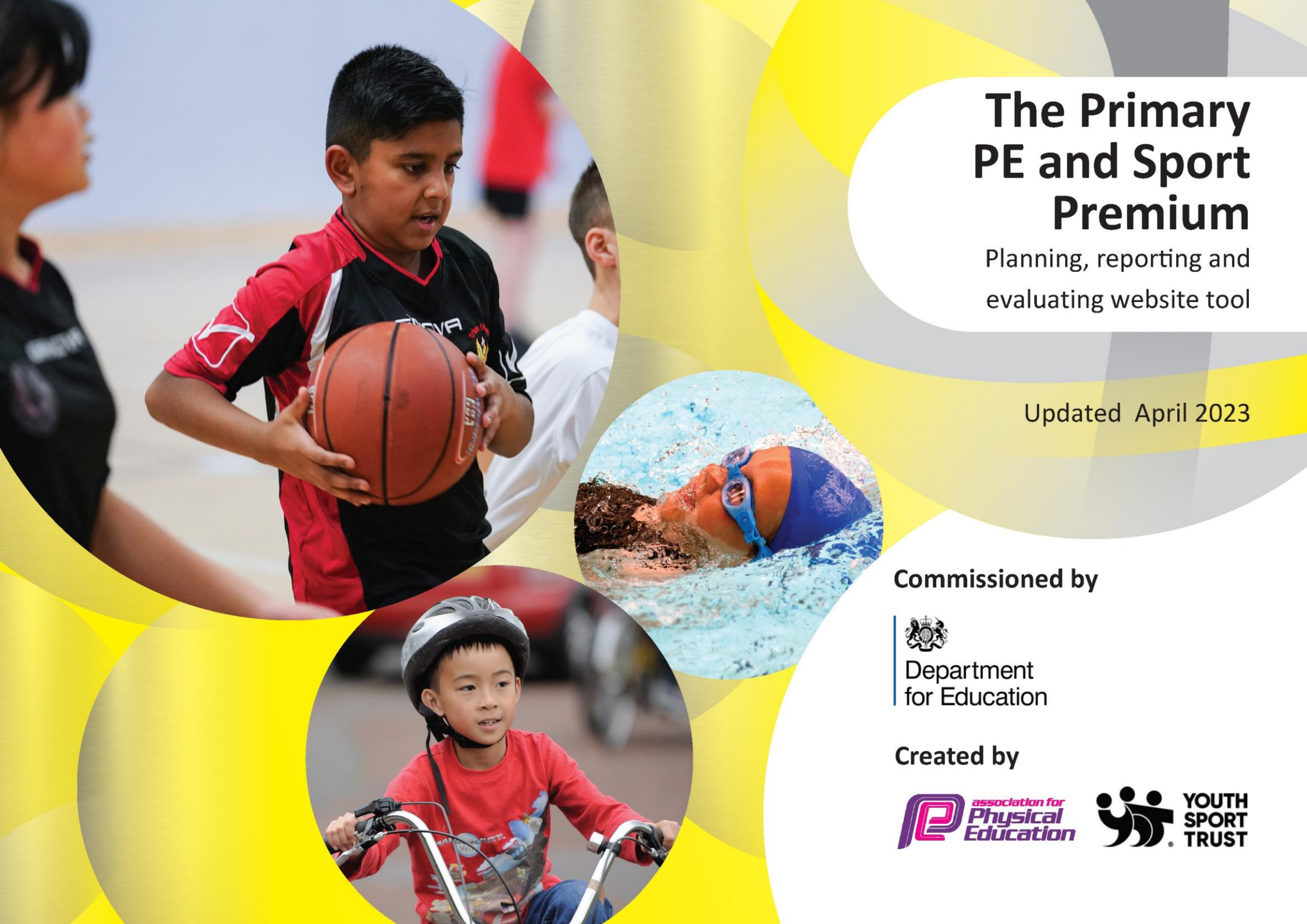
Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.’**

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

sustainable improvements
Physical Activity (PESSPA)
sport premium to:



Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£8,094
Total amount allocated for 2021/22	£17090
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,100
Total amount of funding for 2023/23. Ideally should be spent and reported on by 31 st July 2023.	£13,504 spent (Carry over £3598 to 23/24)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	14 children in Year 6
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	8 children 57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	8 children 57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	8 children 57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,100		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:			
<p>1. Children receive 2 hours per week of Curriculum time dedicated to the teaching of PE, 1 hour delivered by JB Sports Coaching per week.</p> <p>2. Playleaders leading Active Lunchtimes from September 2021 and officiating Intra School Competitions.</p> <p>3. 2x Lunchtime Clubs available through JB Sports Coaching.</p>		<p>1. To improve overall fitness and encourage children to see the importance of physical activity. Improve children's attitudes towards PE Improve children's physical skills.</p> <p>2. Children having the opportunity to lead and officiate games Children engaged in active physical activity during lunchtimes.</p>		<p>1. JBs Thurs/Fri PM COST £4685</p> <p>2. Playleader Training (incl in additional services line below)</p> <p>3. Lunchtime Clubs (incl in additional services line below)</p>	
<p>1. Pupil's views collected by the Subject Leader show positive attitudes towards PE. Assessment data collected by Stand In Subject Leader show a continued improvement in the progression of skills within PE.</p> <p>2. Stand In Subject Leader to monitor provision and ensure Play Leaders are supported to run activities at least three times per week.</p>		<p>1. 2 hours of timetabled PE to continue into the next academic year following the progression Road Maps of skills in PE.</p> <p>2. Playleaders will be retrained by JB Sports next year (budgeted for next year's provision. New</p>			

<p>4. Promotion of active learning across other areas of the curriculum.</p> <p>5. Intra School Sports provided for all children during Term 6 to embed competition, teamwork and participation in all areas of sport.</p> <p>6. After School Club once a week throughout the year to increase participation and ability to lead an active lifestyle.</p> <p>7. Additional Sporting Events throughout the year to introduce children to a wide variety of sporting activities.</p>	<p>3. To improve overall fitness and encourage children to see the importance of physical activity. Clubs will be regularly attended by participants. Improve children's attitudes towards PE Improve children's physical skills.</p> <p>4. Children are active in other areas of the curriculum.</p> <p>5. All children had 2 extra mornings of PE during Term 6 taking part in Intra School competitions.</p> <p>6. All children are offered the chance to take part in Extra Curricular PE after school.</p> <p>7. Fencing, Yoga, Balanceability workshops</p>	<p>4. JB Sports COST (incl in additional services line below)</p> <p>5. JB Sports Additional Services COST £2920</p>	<p>Pupils lead structured play at lunchtimes, which increases physical activity levels and decreases incidents of poor behaviour. Provides older pupils with a level of responsibility as well as successfully integrating all age groups within the school.</p> <p>3. Pupil's views collected by the Stand In Subject Leader show positive attitudes towards PE. Participation during lunchtime clubs is offered to Key Stage 2 only, and is consistently high.</p> <p>4. To increase engagement in Curriculum lessons & increase physical activity levels within the school curriculum. Observations in lesson show that children are active in their learning across different areas of the curriculum. Active Heat Planner (Youth Sports Trust) completed in line with School Games Gold Mark</p> <p>5. 100% of children have taken part in additional sporting events above and beyond their timetabled curriculum PE slots.</p> <p>6. 60% of KS2 children have taken part in an after school active club this year.</p>	<p>Playleaders appointed from Year 5/6. Continue to allow them to officiate Intra School competitions throughout the next academic year.</p> <p>3. Continuation of lunchtime clubs into the next academic year and participation is tracked by the Subject Leader. Review this in light of the new lunchtime timings</p> <p>4. Active Learning grids and expectation shared with new members of staff by the Subject Leader.</p> <p>5. Continuation of after school clubs into the next academic year and participation is tracked by the Subject Leader.</p> <p>6. Use the funding to provide additional activities next year: healthy lifestyles, yoga, Adventures with JB, Balanceability.</p>
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			7. Pupil's views collected by the Stand In Subject Leader show positive attitudes towards these events.	Monitor the impact by the subject leader.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. To develop the pupil's ability to persevere and increase self confidence through their sporting achievements. 2. To develop their ability to work as a team, supporting, encouraging and taking pride in the achievements of others. 3. Physical activity planned across the whole school. 4. To enhance subject leader's knowledge into the process of an OFSTED Deep Dive into PE 	<ol style="list-style-type: none"> 1. To raise the profile of PE and sport certificates, trophies, awards and medals are displayed to build confidence, ensure that children feel valued and to celebrate achievements across the school. 2. Children feel proud to have represented the school and have a physical reminder of their achievements. Children's achievements within and out of school are 	<ol style="list-style-type: none"> 1. Inter School Competition COST £360 4. Supply cover – COST £200 5. Healthy Lifestyles COST (incl in additional services line above) 	<ol style="list-style-type: none"> 1. PE seen in whole events such as, celebration assemblies, visitors to the school, awards for pupils. Social media and website regularly updated to share achievements. Getting Active board in the school entrance. 2. Sporting success shared via school website and Twitter. Wappentake News Report give regular updates of sporting achievements. 	<ol style="list-style-type: none"> 1. Social media and the Sports section of the website are updated regularly in the next academic year to include Sporting Achievements from outside of school. 2. Regular updates of sporting achievements continue to be shared across the school and the wider community. 3. Stand In Subject Leader to continue to track participation in all

<p>5. To deliver Healthy Lifestyles to Year 3/4 children.</p>	<p>celebrated by the whole school community.</p> <p>3. Swimming Years 5 and 6. Clubs offered to all key stages. Extra-Curricular Activity offered to all Key Stages at different points across the year. Providing opportunities for children to be independent and officiate their own competitive sports. Specific children are targeted due to their answers from pupil voice based on their physical activity.</p> <p>4. PE Subject Leader completed online training from PE Scholar for planning for a Deep Dive into PE.</p> <p>5. Children in Oak Class received two terms of Healthy Lifestyles instruction from JB Sports. This is a specialist programme designed to raise the awareness amongst primary school children of the importance of a healthy and active lifestyle.</p>		<p>Getting Active display board in the front entrance displays achievements across the school.</p> <p>3. Participation Tracker: 83% of KS2 children took part in an after school club this year.</p> <p>4. Subject Leader more confident in articulating the standards of PE and subject leader folder is prepared for a deep dive into the subject.</p> <p>5. Children are more aware of leading a healthy lifestyle and why PE is important. Linked to the key indicators for PE</p>	<p>extracurricular/Intra and Inter School competitions.</p> <p>4. Pupil Survey completed at the beginning of the year to highlight children who do not regularly take part in physical activity and can therefore be targeted.</p> <p>5. Healthy Lifestyles to be explored for a further year, subject to a review of other resources required for the school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To raise the quality of teaching and learning across a range of sports and pupils are equipped with skills for a wider range of sports and are aware of the rules and values associated with these. To enhance subject leader's knowledge into the process of an OFSTED Deep Dive into PE 	<ol style="list-style-type: none"> JBs sport coaches support staff with planning and delivery of P.E. lessons once per week. PE Subject Leader completed online training from PE Scholar for planning for a Deep Dive into PE. 	<ol style="list-style-type: none"> JBs Thurs/Fri PM COST See above Subject Leader course cost £ 378 	<ol style="list-style-type: none"> The quality of teaching is raised and the range of sport on offer is increased from previous years. Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these. Overall standards of PE continue to rise evident through monitoring and assessment. Staff feel more confident in teaching and assessing pupil progress in PE. PE lessons are at least good or outstanding. Subject Leader more confident in articulating 	<ol style="list-style-type: none"> Subject Leader to continue to monitor the provision and assessment for PE into the next academic year. New members of staff utilise JB Sports Coach to provide any support with planning or delivery of sessions. Long Term Plans for PE have been revised and progression maps have been updated. Planning clearly show how skills progress from EYFS to Y6. Delivery to continue by subject leader

			the standards of PE and subject leader folder is prepared for a deep dive into the subject.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continue to offer an increasing range of sports through clubs, bespoke workshops and class teaching. Establishing the clear building blocks and fundamental movement skills in order to be successful in PE from EYFS. To deliver the additional services of Yoga (Year ½) Adventures with JB and Balancability (EYFS and Year 1) 	<ol style="list-style-type: none"> Clubs will be regularly attended by participants. Improve children’s attitudes towards PE. Improve children’s physical skills. Balanceability sessions for Maple Class. Children in KS1 will benefit from additional services from JD Sports in these areas. Yoga, to try a new sport taught with an expert. The programme for EYFS 	<ol style="list-style-type: none"> Balanceability sessions £600 Cost of Yoga, Healthy Lifestyles (incl in additional services line below) 	<ol style="list-style-type: none"> Pupil’s views collected by the Subject Leader show positive attitudes towards these events. All children passed the Balance Bike course. Parental feedback shows that children are now able to ride a bike when they couldn’t before. Children experienced new sports and experiences 	<ol style="list-style-type: none"> Additional activities to be explored for a further year, subject to a review of other resources required for the school. Balanceability to be explored for a further year, subject to a review of other resources required for the school. C/F into next academic year.

	includes teaching the fundamental movement skills needed in order to progress in PE throughout school.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Increase Intra-school competition to complement existing events and ensure sports day is not just an isolated event (Run by the Sports Leaders) Participation in JB's Sports Coaching InterSchools Competition. Competitive Sport takes place during most PE sessions to encourage good 	Children experience healthy competition and work socially alongside other pupils as well as other schools during intra competitions	<ol style="list-style-type: none"> Inter School Competitions COST Additional staffing (CW) £4286.78 Intra School Competitions Term 6 see above Travel costs to and from 	<ol style="list-style-type: none"> School Games Gold Mark achieved 2022-2023. 100% of children have taken part in inter/intra school competitions over the course of the year. Football (drew) and Netball (won) Inter School Competitions All children in KS1 and KS2 had the opportunity to take part in Intra School competitions. 	<ol style="list-style-type: none"> Subject Leader to identify more competitive sporting opportunities in the year to provide more participation in competitive games. Aim to again achieve Gold Level of Schools Game Mark in 2023-2024

sportsmanship and teamwork. 4. Out of school achievements celebrated in Friday Mentions		sporting events £85	4. Playleaders/Year 6 had the opportunity to officiate and lead competitions and sporting events.	Total £12,659
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Head Teacher:	Mrs Liley
Date:	July 2023
Subject Leader:	
Date:	July 23
Governor:	
Date:	July 23