

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7635
Total amount allocated for 2020/21	£17090
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8094
Total amount allocated for 2021/22	£17090
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25144

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	19 children in Year 6
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	6 children 32%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>4 children</p> <p>21%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>6 children</p> <p>32%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17,090		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children receive 2 hours per week of Curriculum time dedicated to the teaching of PE, 1 hour delivered by JB Sports Coaching per week.		To improve overall fitness and encourage children to see the importance of physical activity. Improve children's attitudes towards PE Improve children's physical skills.		JBs Thurs/Fri PM COST £5005	Pupil's views collected by the Subject Leader show positive attitudes towards PE. Assessment data collected by Subject Leader show a continued improvement in the progression of skills within PE.
Playleaders leading Active Lunchtimes from September 2021 and officiating Intra School Competitions.		Children having the opportunity to lead and officiate games Children engaged in active physical activity during lunchtimes.		Playleader Training COST £301.98	Subject Leader to monitor provision and ensure Play Leaders are supported to run activities at least three times per week. Pupils lead structured play at lunchtimes, which increases physical activity levels and decreases incidents of poor
					Sustainability and suggested next steps:
					2 hours of timetabled PE to continue into the next academic year following the progression Road Maps of skills in PE. Playleaders will be retrained by JB Sports next year (budgeted for next year's provision)

<p>2x Lunchtime Clubs available through JB Sports Coaching</p> <p>Promotion of active learning across other areas of the curriculum.</p>	<p>To improve overall fitness and encourage children to see the importance of physical activity. Clubs will be regularly attended by participants. Improve children's attitudes towards PE Improve children's physical skills.</p> <p>Children are active in other areas of the curriculum.</p>	<p>Lunchtime Clubs COST£780</p> <p>N/A</p> <p>£180 supply cost to work with CGS.</p>	<p>behaviour. Provides older pupils with a level of responsibility as well as successfully integrating all age groups within the school.</p> <p>Pupil's views collected by the Subject Leader show positive attitudes towards PE. Participation during lunchtime clubs is offered to Key Stage 2 only, and is consistently high.</p> <p>To increase engagement in Curriculum lessons & increase physical activity levels within the school curriculum. Observations in lesson show that children are active in their learning across different areas of the curriculum.</p> <p>Active Heat Planner (Youth Sports Trust) completed in line with School Games Gold Mark</p> <p>100% of children have taken part in additional sporting events above and beyond their timetabled curriculum PE slots.</p>	<p>New Playleaders appointed from Year 5/6.</p> <p>Continue to allow them to officiate Intra School competitions throughout the next academic year.</p> <p>Continuation of lunchtime clubs into the next academic year and participation is tracked by the Subject Leader.</p> <p>Review this in light of the new lunchtime timings</p> <p>Active Learning grids and expectation shared with new members of staff by the Subject Leader.</p>
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<p>Intra School Sports provided for all children during Term 6 to embed competition, teamwork and participation in all areas of sport</p> <p>After School Club once a week throughout the year to increase participation and ability to lead an active lifestyle</p> <p>Additional Sporting Events throughout the year to introduce children to a wide variety of sporting activities</p> <p>All children provided with a skipping rope to take home to promote active lifestyles outside of school</p>	<p>All children had 2 extra mornings of PE during Term 6 taking part in Intra School competitions.</p> <p>All children are offered the chance to take part in Extra Curricular PE after school.</p> <p>Dan the Skipping Man, Maypole Dancing Workshop</p> <p>After the Dan the Skipping Man workshop, all children provided with a skipping rope to take home along with links to activities and games to play at home to continue their active lifestyles.</p>	<p>JB Sports COST £300</p> <p>JB Sports COST £1272.50</p> <p>Dan COST£395</p> <p>Maypole COST£559</p> <p>£8833.48</p>	<p>83% of KS2 children have taken part in an after school active club this year.</p> <p>Pupil's views collected by the Subject Leader show positive attitudes towards these events.</p> <p>Pupil's views collected by the Subject Leader show positive attitudes towards skipping. Increased uptake of using skipping ropes at lunchtime as an activity.</p>	<p>Continuation of after school clubs into the next academic year and participation is tracked by the Subject Leader.</p> <p>Use the funding to provide additional activities next year: healthy lifestyles, yoga, Adventures with JB, Balanceability. Monitor the impact by the subject leader.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the pupil's ability to persevere and increase self confidence through their sporting achievements.</p> <p>To develop their ability to work as a team, supporting, encouraging and taking pride in the achievements of others.</p> <p>Physical activity planned across the whole school.</p>	<p>To raise the profile of PE and sport certificates, trophies, awards and medals are displayed to build confidence, ensure that children feel valued and to celebrate achievements across the school.</p> <p>Children feel proud to have represented the school and have a physical reminder of their achievements. Children's achievements within and out of school are celebrated by the whole school community.</p> <p>Swimming Years 5 and 6. Clubs offered to all key stages. Extra-Curricular Activity offered to all Key Stages at different points across the year. Providing opportunities for children to be independent and officiate their own competitive sports. Specific children are targeted due to their answers from pupil voice based on their physical activity.</p>	<p>Inter School Competition COST £633.05</p> <p>New football goals COST £320.64</p>	<p>PE seen in whole events such as, celebration assemblies, visitors to the school, awards for pupils. Social media and website regularly updated to share achievements. Getting Active board in the school entrance.</p> <p>Sporting success shared via school website and Twitter. Wappentake News Report give regular updates of sporting achievements. Getting Active display board in the front entrance displays achievements across the school.</p> <p>Participation Tracker: 83% of KS2 children took part in an after school club this year.</p>	<p>Social media and the Sports section of the website are updated regularly in the next academic year to include Sporting Achievements from outside of school.</p> <p>Regular updates of sporting achievements continue to be shared across the school and the wider community.</p> <p>Subject Leader to continue to track participation in all extra-curricular/Intra and Inter School competitions.</p> <p>Pupil Survey completed at the beginning of the year to highlight children who do not regularly take part in physical activity and can therefore be targeted.</p>

<p>To enhance subject leader's knowledge into the process of an OFSTED Deep Dive into PE</p> <p>To deliver Healthy Lifestyles to Year 3/4 children.</p>	<p>PE Subject Leader completed online training from PE Scholar for planning for a Deep Dive into PE.</p> <p>Children in Year 3/4 have received two terms of Healthy Lifestyles instruction from JB Sports. This is a specialist programme designed to raise the awareness amongst primary school children of the importance of a healthy and active lifestyle.</p>	<p>Supply cover – COST £ 360</p> <p>Healthy Lifestyles COST £600</p> <p>1913.69</p>	<p>Subject Leader more confident in articulating the standards of PE and subject leader folder is prepared for a deep dive into the subject.</p> <p>Children are more aware of leading a healthy lifestyle and why PE is important. Linked to the key indicators for PE</p>	<p>Folder checked and prepared for next academic year while subject leader is on Maternity Leave</p> <p>C/F into the next academic year.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Funding</p>	<p>Impact</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To raise the quality of teaching and learning across a range of sports and pupils are equipped with skills for a wider range of sports and are aware of the rules and values associated with these.</p>	<p>JBs sport coaches support staff with planning and delivery of P.E. lessons once per week.</p>	<p>JBs Thurs/Fri PM COST See above</p>	<p>The quality of teaching is raised and the range of sport on offer is increased from previous years.</p> <p>Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these.</p> <p>Overall standards of PE continue to rise evident through monitoring and assessment.</p> <p>Staff feel more confident in teaching and assessing pupil progress in PE.</p> <p>PE lessons are at least good or outstanding</p> <p>Subject Leader more confident in articulating the standards of PE and subject leader folder is prepared for a deep dive into the subject.</p>	<p>Subject Leader to continue to monitor the provision and assessment for PE into the next academic year.</p> <p>New members of staff utilise JB Sports Coach to provide any support with planning or delivery of sessions.</p> <p>Progression Road Maps ensure that children have activities matched to their abilities and continue to make progress in all areas of the PE Curriculum.</p> <p>Folder checked and prepared for next academic year while subject leader is on Maternity Leave</p>
<p>To enhance subject leader's knowledge into the process of an OFSTED Deep Dive into PE</p>	<p>PE Subject Leader completed online training from PE Scholar for planning for a Deep Dive into PE.</p>	<p>Subject Leader time £1228.22 £1228.22</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer an increasing range of sports through clubs, bespoke workshops and class teaching. All children provided with a skipping rope to take home to promote active lifestyles outside of school Establishing the clear building blocks and fundamental movement skills in order to be successful in PE from EYFS	Clubs will be regularly attended by participants. Improve children's attitudes towards PE. Improve children's physical skills. After the Dan the Skipping Man workshop, all children provided with a skipping rope to take home along with links to activities and games to play at home to continue their active lifestyles. New equipment bought for EYFS/Year 1 provision to enhance the fundamental skills teaching Balanceability sessions for Maple Class.	Dan See above Maypole See above Skipping ropes – COST £430 Cost of equipment. £3414.30 Balanceability sessions £490	Pupil's views collected by the Subject Leader show positive attitudes towards these events. Pupil's views collected by the Subject Leader show positive attitudes towards skipping. Increased uptake of using skipping ropes at lunchtime as an activity. All children passed the Balance Bike course	Use the funding to provide additional activities next year: healthy lifestyles, yoga, Adventures with JB, Balanceability. Monitor the impact by the subject leader. Balanceability purchased for next year Fundamental Movement Skills added to LTP. Implemented by EYFS and KS1 staff

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase Intra-school competition to complement existing events and ensure sports day is not just an isolated event (Run by the Sports Leaders)</p> <p>Participation in JB's Sports Coaching Inter-Schools Competition.</p> <p>Competitive Sport takes place during most PE sessions to encourage good sportsmanship and teamwork.</p> <p>Out of school achievements celebrated in Friday Mentions</p>	Children experience healthy competition and work socially alongside other pupils as well as other schools during intra competitions.	<p>Inter School Competitions COST Additional staffing (CW) £1513.69</p> <p>Intra School Competitions Term 6 see above</p> <p>Sports Day stickers £89.09</p> <p>Travel costs to and from sporting events £130</p>	<p>School Games Gold Mark achieved 2021-2022</p> <p>100% of children have taken part in inter/intra school competitions over the course of the year.</p> <p>Football and Tennis Inter School Competitions, teams progressed to the small school's finals.</p> <p>All children in KS1 and KS2 had the opportunity to take part in Intra School competitions.</p> <p>Playleaders/Year 6 had the opportunity to officiate and lead competitions and sporting events.</p>	<p>Subject Leader to identify more competitive sporting opportunities in the year to provide more participation in competitive games.</p> <p>Aim to again achieve Gold Level of Schools Game Mark in 2022-2023</p>

		£1732.78		Total 19,747.17
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Signed off by	
Head Teacher:	S Liley
Date:	290722
Subject Leader:	B Brown
Date:	20 07 22
Governor:	
Date:	