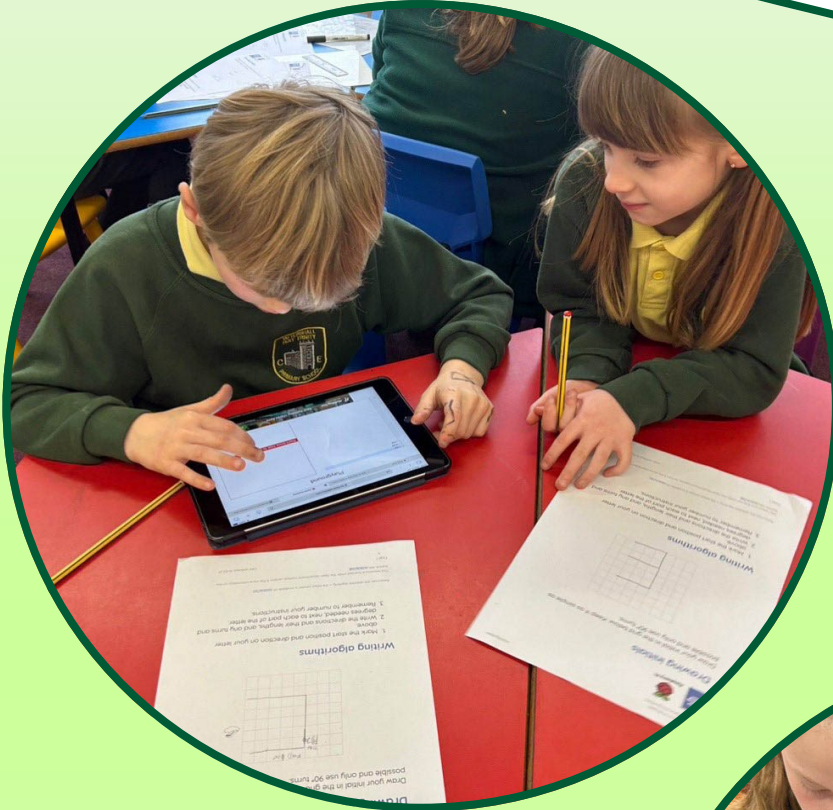




*"All shall be well because we are knit together and rooted in hope"*



# Welcome to our School

*"All shall be well because we are knit together and rooted in hope"*



I am very proud to be able to share with you the wonderful opportunities and developments at Tattershall Holy Trinity Primary School.

We are a vibrant school where children are enthusiastic and motivated to achieve endless possibilities. The children are at the heart of every decision we make to ensure that they are happy, confident and that the opportunities that are provided for them are relevant to their needs both now and in the future.

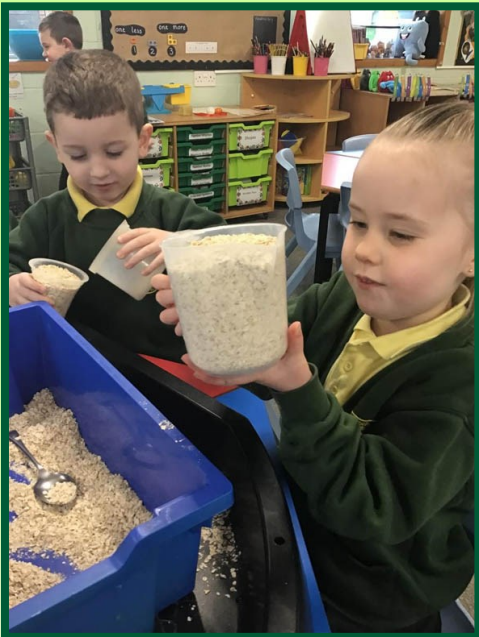
At Tattershall Holy Trinity Primary School, we believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories.

We are particularly proud of our Forest School which is led by our accredited Forest School Leader who supports our pupils in building their skills of resilience and team work as well as supporting those with their well being through pastoral and mindfulness Forest School sessions.

We joined the Lincoln Anglican Academy Trust (LAAT) in 2018 and work closely with the Diocese of Lincoln as well as Holy Trinity Church in Tattershall.

You are more than welcome to visit us, see our school first hand and meet our friendly children and staff.

Mrs S Liley  
Executive Head Teacher.



# Vision and Values

*"All shall be well because we are knit together and rooted in hope"*

## Mission Statement

Holy Trinity Primary School aims to serve its community by providing an education of the highest quality within the context of Christian belief and ethos.

Our School aims to provide an excellent education where children of all backgrounds and abilities can grow.



Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

## Vision

Inspired by God the Trinity and St Julian of Norwich, we have a vision to be an **aspirational** school that **honours and celebrates** each person. We work together to deliver excellence in learning so that our interests and talents can be **nurtured** for the benefit of the whole community. We are **knit together** by our shared values and we are **rooted in hope** for the future.

*"All shall be well because we are knit together and rooted in hope"*

## Values

Children learn Christian values at school from relationships, everyday classroom interactions, from examples set by teachers and through Collective Worship. Collective Worship is planned around our core values: Friendship, Trust, Respect, Thankfulness, Courage and Hope. Each term we focus on one value.

Friendship

Trust

Respect

Thankfulness

Courage

Hope

# Lincoln Anglican Academy Trust

*"All shall be well because we are knit together and rooted in hope"*

Tattershall Holy Trinity joined the LAAT tribe in 2018 and we have been working closely with our partner schools to fulfil our ambition of ensuring all pupils succeed regardless of their background.

Our shared **Vision** centred on **Excellence**, **Exploration** and **Encouragement** powered by **Equity** for all.

## Our Values

These are not values we aspire to, they are the words that members of our tribe have used to describe our Trust. They are our DNA. They inform every action and decision we take. To our staff they are the standards by which we operate, to our leaders they are our code of conduct.



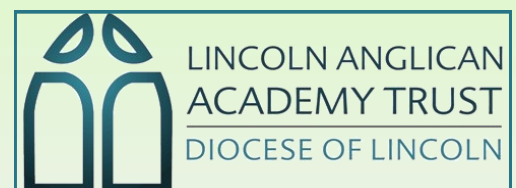
The LAAT window allows us to see:

- ◆ The past, on which we build
- ◆ The present, for us and for others
- ◆ The future we seek to become

Grounded in faith, we seek to see and understand all in our diverse communities and beyond.

Every pupil has the right to flourish; academically, physically, emotionally, and spiritually, through an educational experience based on Excellence, Exploration and Encouragement.

Every pupil has the right to receive what they need. And every child will need different things at different times. Providing this. Is Equity at work.



## Our Ambition

"All shall be well because we are knit together and rooted in hope"



- ◆ To serve the children by providing an education of the highest quality with the context of Christian belief and ethos.
- ◆ To serve the community by empowering the children and all the school family.
- ◆ To seek to be inclusive by extending a warm welcome to all, working in partnership with parents, Local Academy Committee and the community.
- ◆ To create an environment where children thrive because they are happy, encouraged secure and cared for, ensuring they grow in confidence, self-esteem and independence.
- ◆ To provide high quality teaching and learning where everyone is challenged and aspires towards excellence.
- ◆ To offer an exciting curriculum with exploration and many real life experiences for children to enjoy and develop a lifelong love of learning.
- ◆ To enable children to grow spiritually and morally within the Christian ethos within the school.



# Our School Day

*"All shall be well because we are knit together and rooted in hope"*

The school gates open at 8.45am. Children are expected to line up in their classes. They are met by their class teacher who will greet them and take them into school ready for morning registration and a day of fun filled learning.

|                                 |                   |
|---------------------------------|-------------------|
| <b>Gates open</b>               | 8.45am            |
| <b>Registration</b>             | 8.50am            |
| <b>Daily Collective Worship</b> | 9.00am - 9.15am   |
| <b>Morning Session 1</b>        | 9.15am - 10.15am  |
| <b>Morning Break</b>            | 10.15am - 10.30am |
| <b>Morning Session 2</b>        | 10.30am - 12.00pm |
| <b>Lunch Time</b>               | 12.00pm - 12.45pm |
| <b>Afternoon Session</b>        | 12.45pm - 3.15pm  |
| <b>End of School Day</b>        | 3.15pm            |

# Admissions

*"All shall be well because we are knit together and rooted in hope"*

Choosing the perfect school for your child is a significant decision, and to assist you in making an informed choice, we organise an Open Day in the Autumn Term. This event provides a fantastic opportunity for you to personally meet our dedicated staff, ask questions and gain valuable insights into our school community. Prospective parents are also welcome to visit the school by appointment. Parents of new reception children are invited into school at the end of the summer term to meet the Head of School and Class Teacher allowing the children to spend time in their new classroom.

The school has a Pupil Admission Number of 16. The process for the allocation of reception class places is administered by the Schools Admissions Team at County Office in Lincoln.

If you are applying for an in year transfer and have been offered a place by Lincolnshire County Council School Admissions, please contact school to arrange a visit.

**Refer to: [www.lincolnshire.gov.uk/parents/schools/school-admissions](http://www.lincolnshire.gov.uk/parents/schools/school-admissions)**



# Starting School

*"All shall be well because we are knit together and rooted in hope"*



Embarking on the educational journey is a huge milestone for every child and at our school, we recognise the profound importance of this transition. Our Reception class provides the foundation for a lifelong love of learning. Children start at our school on day one of the new school year in September where they are supported by our dedicated team who understand the uniqueness of each child, to ensure a seamless and positive start. In these vibrant and nurturing spaces children join us in September following their fourth birthday, stepping into a world designed to ignite their curiosity and foster essential development skills.

Children can start school at any time until they reach the compulsory school age. This is the term after the child turns five. Please speak to us if you would like to find out more about a delayed start.

The Reception experience at our school extends beyond academics; it is about creating a supportive environment that nurtures creativity, social skills and a sense of belonging. As we embrace flexibility in our approach, we prioritise providing the best possible start to school for each child, setting the stage for a successful educational journey ahead.

Friendship

Trust

Respect

Thankfulness

Courage

Hope

# Our Curriculum

"All shall be well because we are knit together and rooted in hope"

|   |   |  |
|---|---|--|
| <p><b>Reading is at the heart of our curriculum.</b> Synthetic phonics gives children the skills to read and write and become life-long readers who love the world of books.</p>                      | <p>Children learn how to take care of themselves. They develop resilience and strategies to manage their mental well-being. They know the importance of keeping fit and healthy.</p>  | <p>Our curriculum is relevant and enhanced by many real-life experiences, residential trips and visits.</p>  |
| <p>Children are supported to become good citizens, who are caring, respectful and compassionate through being taught British and Christian Values which are shared by the whole school community.</p> |    | <p>Our curriculum is progressive. Exciting learning opportunities engage pupils and support them to build on prior learning and skills, ensuring retention and a depth of knowledge.</p> |
| <p>Parents are actively encouraged to work collaboratively, sharing their children's learning journeys and celebrating their achievements and successes.</p>  | <p>Inspired by God the Trinity and St Julian of Norwich, we have a vision to be an <b>aspirational</b> school that <b>honours and celebrates</b> each person. We work together to deliver excellence in learning so that our interests and talents can be <b>nurtured</b> for the benefit of the whole community. We are <b>knit together</b> by our shared values and we are <b>rooted in hope</b> for the future.</p> | <p>Teachers make reasonable adjustments to the way that the curriculum is taught ensuring <b>equity</b> for all especially disadvantaged children and children with SEND.</p>            |
| <p>We aim to achieve <b>excellence</b> for all learners, by using a range of teaching strategies and problem-solving activities to ensure that all children reach their full potential.</p>           |   | <p>Opportunities are frequently planned to <b>explore</b> diversity and culture and become religiously literate.</p>   |
| <p>Children are encouraged to be creative and use their imagination in all subject areas.</p>   | <p>Children are supported to recognise and understand right from wrong.</p>   | <p>We <b>explore</b> different ways to develop cultural capital.</p>   |
| <p>We aim to ensure that children leave school with an excellent understanding of the local area, geography and history.</p>  | <p><b>All children have a voice.</b> They are encouraged to take an active role in school life and the local community.</p>   | <p>Children are taught the importance of sustaining the environment and managing resources.</p>  |

**Excellence, Exploration, Equity**

**Friendship Trust Respect Thankfulness Courage Hope**

# Early Years

*"All shall be well because we are knit together and rooted in hope"*



Welcome to our Early Years Foundation Stage, a dynamic space where the adventure of learning unfolds for our youngest students.

At our school, we believe in crafting a robust foundation for a lifelong love of learning, and our dedicated team is here to guide our little learners aged four and above through this exciting journey.

Our Reception class has an outdoor learning area where children have ample opportunities to explore and develop their skills in critical thinking and problem solving using sustained shared thinking strategies.



Our Early Years program, seamlessly blends play based activities and structured lessons. This approach not only nurtures essential academic skills but also prioritises social and emotional development. Recognising the uniqueness of each child, we celebrate individual growth and encourage a sense of community. Our experienced educators are committed to ensuring that every child feels valued, supported, and eager to embark on their educational adventure in our Early Years Foundation Stage.

# The Sciences

*"All shall be well because we are knit together and rooted in hope"*



Across school children learn to be physicists, biologists and chemists as they learn to think scientifically in each of these strands.

Children are encouraged to be curious and ask questions about what they notice in each of their lessons and are developing their understanding of scientific ideas by using our different types of scientific enquiry to answer their own questions. Our scientific enquiries include: observing changes over time, noticing patterns, identifying, grouping and classifying, carrying out simple comparative tests and finding things out using secondary sources of information. They are learning how to use simple scientific language to talk about what they have found out and communicate their ideas to their teachers and each other. Science lessons entail the use of first hand practical experiences, as well as use of appropriate secondary sources, such as books, photographs and video.



We work closely with RAF Coningsby and hold annual STEM days to give all our pupils the opportunity to see how science is lived out in the real world.



# Reading

*"All shall be well because we are knit together and rooted in hope"*

We want every child to leave our school being able to read fluently and with a passion for reading, including comic books, blogs, and novels.

Our vibrant school library offers exciting opportunities for pupils to discover a broad range of genres. Furthermore, as we actively pursue the Gold Reading Pledge award from the English Hub, we demonstrate our commitment to creating a reading culture that embraces all forms of literature, enriching the educational experience for every child in our school community.



Friendship

Trust

Respect

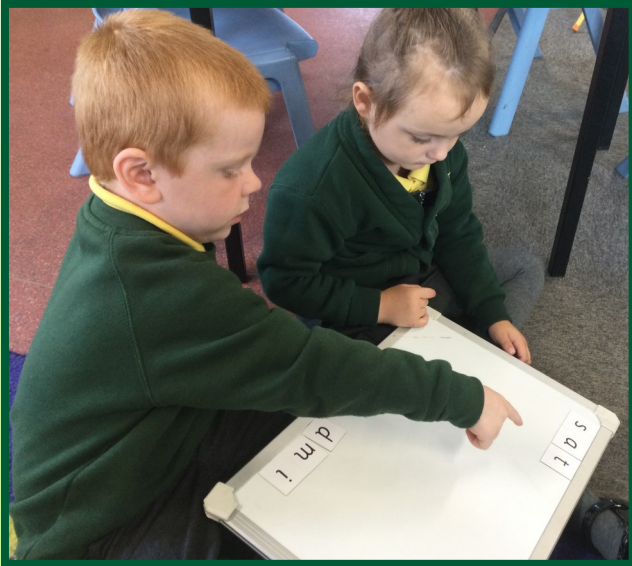
Thankfulness

Courage

Hope

# Writing

"All shall be well because we are knit together and rooted in hope"

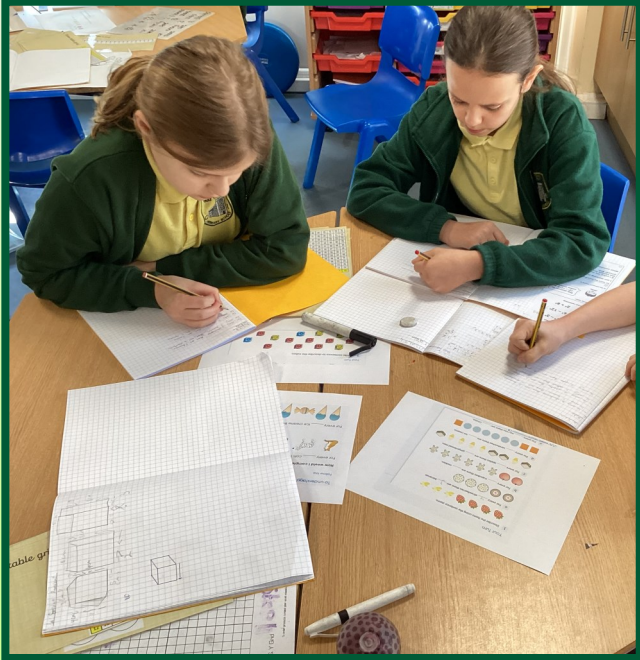


Children begin to learn how to write from EYFS all the way through their school journey.

We start with transcription in the early years in KS1 moving gradually into composition where children begin to write for purpose and audience. We are ambitious in our curriculum and follow the Get Writing element of the RWInc program as well as using elements of Literacy Counts - Read to Write program. Our teachers use this as a starting point for writing using beautifully illustrated books to bring the writing curriculum to life.



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A mastery approach is used to teach mathematics to develop a deep and secure mathematical knowledge. We aim for all children to have a positive experience of maths through providing them with a concrete, pictorial abstract route to their learning. We aspire for all children to reason, conjecture and apply their mathematics using the correct mathematical vocabulary to a range of different problem solving situations including real life scenarios.

To ensure coverage of the National Curriculum Mathematics objectives we have created our own spiral curriculum. We use Power Maths, White Rose, Nrich, I See Maths Reasoning documents and NCTEM mastery documents to support teaching and learning.



# The Arts

*"All shall be well because we are knit together and rooted in hope"*



We pride ourselves on offering a diverse and enriched curriculum that places a strong emphasis on the arts. We believe in providing opportunities for our students to explore music, art, drama and dance.

All students across the school take part in church services, singing assemblies and have opportunities to lead and perform.



We celebrate artists from around the world so pupils can learn, appreciate and deeper their understanding of culture and diversity. We are dedicated to nurturing creativity and artistic expression in every child, ensuring a well-rounded and inspiring educational journey.



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## *History*

As Historians, our children will learn the discipline of how to investigate and understand the past and how this can shape the future. They will learn how to cross examine information from different sources allowing them to structure arguments and debates clearly. We aim to equip our pupils with the ability to ask perceptive questions, think critically, collate evidence and develop their own perspective and judgement to better understand the intriguing world we live in today. We want our children to learn the transferable skills that the study of history provides and how these will support them in the future.

## *Geography*

Geography empowers children to explore the physical and human characteristics that shape the world and their surroundings. Starting with an examination of our local area, their knowledge expands to encompass national and global perspectives. In this journey, children not only discover facts about different places but also delve into the lives of the people who inhabit and influence these regions. This holistic approach helps them in acquiring a comprehensive understanding of the world they inhabit, instilling a sense of responsibility for its care and preservation.



## *Personal, Social, Health Education and Citizenship*

Personal, Social, Health and Economic (PSHE) Education, along with Citizenship plays a crucial role in equipping students with the knowledge, skills and understanding necessary for leading healthy, confident and independent lives. We use JIGSAW to encourage collaborative and inclusive learning opportunities so all pupils can develop their own personal and social skills.

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## *Computing Digital Literacy*

We prioritise digital literacy as an essential component of our pupils education.

Recognising the increasing role of technology in our world, we aim to equip our young learners with the necessary skills to navigate the digital landscape responsibly. Through engaging activities and age-appropriate resources, we foster a foundation in digital literacy that includes understanding online safety, effective internet research and responsible use of digital tools. Our goal is to empower pupils to be not just consumers but also creators of digital content, preparing them for the challenges and opportunities of the digital age while instilling a sense of digital citizenship.



## *Relationships, Sex and Health Education*

RSHE is about the emotional, social and physical aspects of growing up, healthy relationships, sex, human sexuality and sexual health. It is also about the spiritual and moral aspects of relationships within a context of a Christian vision for the purpose of life. Through RSHE in church schools, pupils will have the chance to learn about how to ensure that they treat themselves and others, at all times and in all contexts, with dignity and respect.

**Friendship   Trust   Respect   Thankfulness   Courage   Hope**

*"All shall be well because we are knit together and rooted in hope"*

## *Forest School*

### **Forest School**

We are so proud of our Forest School learning journey and all the extra wellbeing and mindfulness sessions our Forest School leader provides.

Our Forest School site is nestled in the corner of our school grounds. We are in the early stages of developing the site, but already it is a wonderful place to spend time, look for nature and learn new skills.

Children identified within pastoral support work together in small groups to help with resilience, friendships, social skills and teamwork.



**Friendship   Trust   Respect   Thankfulness   Courage   Hope**

## Pastoral Provision

*"All shall be well because we are knit together and rooted in hope"*

Here at Holy Trinity Primary School we are committed to supporting the needs of all our children. We ensure that every pupil's pastoral need is met and supported by our amazing pastoral team.

The pastoral provision that we provide here in school is essential in supporting all of our children to be successful, feel supported and safe. We have the following in our school:

- ◆ Pastoral Manager: Ms Wise who works with the children, parents and families to identify targeted approaches to everyone in the best possible way.
- ◆ Learning Mentor: Mrs Gowshall works with children who are new to the school and whose families have been deployed. Mrs Gowshall is also the School ELSA and Forest School Lead.
- ◆ MKC Heroes: an additional afterschool provision for our Service children.
- ◆ Drawing and Talking therapies.
- ◆ Sand Therapy,
- ◆ ELSA,
- ◆ Forest School,
- ◆ Lego Therapy,
- ◆ Behaviour Ambassadors.

We have a dedicated pastoral space called 'The Rainbow Room'. This room provides additional support for children who need a quiet space to support with their learning; children who need time out of the classroom when they find it too overwhelming; children who need a reset and refocus by using sensory circuits; 1:1 group work for ELSA, lego therapy, drawing and talking therapies and checking in on Service children

We have Pastoral and SEND support coffee mornings/afternoons where families are invited into school to join us for an informal chat.



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## *R.E. Purpose*

Religious education (RE) at Tattershall Holy Trinity is taught to develop religiously literate pupils who can describe, explain and analyse beliefs and practices, recognising and respecting diversity within and between communities. We believe that this will provide all of our pupil's opportunities to be successful in developing an understanding of others. We aim to engage children in sustained shared thinking about significant human questions, which are addressed through different religions and world views. We support children to develop the understanding and skills they need to consider varied responses to those questions and develop their own views and ideas over time. We support them to develop the skills they need to question, debate, compare and critically assess different answers to 'big' human questions. We believe that the skills we equip children with at Tattershall Holy Trinity will enable them to go into the world as curious, independent thinkers who are able to appraise and consider any views they are exposed to.



# Collective Worship

*"All shall be well because we are knit together and rooted in hope"*

The Church School values we teach the children are the foundations to our school and underpin our curriculum. We teach the children values for life through these and make links to bible stories and PSHE to enable our children to make choices and decisions, both in and out of school.

Inspired by our faith in Christ and together with our parents, churches and communities we aim each child to reach their full potential through our core Church School Values:

◆ Friendship   ◆ Trust   ◆ Respect   ◆ Thankfulness   ◆ Courage   ◆ Hope



Friendship   Trust   Respect   Thankfulness   Courage   Hope

# Extra Curricular

*"All shall be well because we are knit together and rooted in hope"*

At Tattershall Holy Trinity we are committed to providing a holistic and enriching educational experience for our pupils beyond the classroom setting. We understand the importance of fostering a well-rounded development, and to achieve this we offer a vibrant array of extra curricular activities. Our diverse range of clubs allow students to explore and develop their talents, fostering creativity and innovation. Engaging trips not only expand their knowledge but also provide real world experiences. We take pride in hosting outside visitors who bring diverse perspectives, enhancing our students' understanding of the world. Our commitment to equity is reflected in activities that cater to various interests, ensuring that every child has the opportunity to thrive. Additionally, we recognise the significance of spiritual wellbeing and integrate spirituality into our curriculum promoting a sense of purpose and self awareness.

At our school we go beyond academics to cultivate a nurturing environment where every pupil can flourish and embrace a well rounded education.



# Our Uniform

"All shall be well because we are knit together and rooted in hope"



Wearing a school uniform is more than just dressing up - it is a way for everyone in our school community to feel connected and proud.

## Expected items of uniform are listed below:

**Boys:** School green sweatshirt, gold polo shirt, dark grey/black trousers. Black school shoes (No trainers)

**Girls:** School green sweatshirt/sweat cardigan, gold polo shirt, grey skirt/grey or black trousers. A cotton green and white gingham dress can be worn for summer. Black school shoes (No trainers)

## General:

- ◆ Long hair to be tied up with school colour head band/bobbles/ hair slides;
- ◆ No extreme hair styles or dyed hair colours;
- ◆ No nail polish to be worn.

**Optional:** Children are encouraged to use a book bag.



## Clothing for PE and Games:

Black shorts, yellow T-shirt and plimsolls are to be worn for all PE lessons by all the children in school. Children will also require a pair of trainers for outside PE lessons.

No jewellery is to be worn during PE lessons. Long hair must be tied up.

It is most advisable that all items of clothing should be clearly marked with your child's name.

Uniform Suppliers:

[www.nationwideschooluniforms.co.uk](http://www.nationwideschooluniforms.co.uk)



## Contact Details

"All shall be well because we are knit together and rooted in hope"

### Tattershall Holy Trinity Church of England Primary School

Curzon Estate  
Tattershall  
Lincoln  
LN4 4LD

Telephone No: 01526 343997

**Executive Headteacher:** Mrs Liley

**Head of School:** Mrs Kaynes

**SEND/CO:** Mrs Kaynes

**Chair of Local Academy Committee:** Mr S Brown  
(address and contact number above)

Email: [enquiries@holytrinity.laat.co.uk](mailto:enquiries@holytrinity.laat.co.uk)

[www.holytrinitytattershall.co.uk](http://www.holytrinitytattershall.co.uk)

### Lincoln Anglican Academy Trust

Ruskington Chestnut Street  
Church of England Primary School  
Chestnut Street  
Ruskington  
Sleaford  
Lincolnshire  
NG34 9DL

Company No: 8737412

Telephone No: 01526 888482

Email: [enquiries@laat.co.uk](mailto:enquiries@laat.co.uk)

[www.thelaat.co.uk](http://www.thelaat.co.uk)



LINCOLN ANGLICAN  
ACADEMY TRUST  
DIOCESE OF LINCOLN

Friendship Trust Respect Thankfulness Courage Hope