

English

In writing, pupils will begin the term by creating their own re-tell of *Romeo and Juliet*, drawing on key events from the play while also developing their ability to present a balanced argument. They will explore different viewpoints around the characters' decisions and the feud between the families. Later in the term, pupils will read *Honesty and Lies* and use this text as inspiration to craft an original plot twist that includes a flashback.

In reading, we will be developing our comprehension skills through two exciting texts. We'll begin with Michael Rosen's '*What's So Special About Shakespeare?*' using it to explore language, inference and authorial voice. Later in the term, we will move on to *The Head That Wears the Crown*, where pupils will continue building their understanding of character, theme and historical context through rich discussion and close reading.

Religious Education

This term in RE, we will continue exploring the question "Is technology a good thing in religious worldviews?" Children will investigate how different religions use technology in modern life, including digital scriptures, prayer apps, online services, and virtual visits to sacred places. We will discuss the advantages of technology, such as improved access, connection, and shared learning, as well as the disadvantages, including distraction, reduced personal interaction, or concerns about respect for sacred practices. Through discussion, reflection and research, pupils will develop balanced viewpoints and consider how technology can support—or sometimes challenge—religious beliefs and traditions.

DT

This term in Design and Technology, the children will be exploring how to design and make their own healthy smoothies. They will research existing products, taste-test common ingredients, and learn about hygiene and safe cutting techniques before creating their smoothie by hand. Finally, they will evaluate their finished drink and design an advertisement to promote it.

Year 5/6

PE

Wednesday – hand ball

Friday – dance

Science

This term in Science, we will be exploring Living Things and Their Habitats. We will begin by learning how scientists classify living things into broad groups such as microorganisms, plants and animals. The children will investigate the features used to place organisms into these groups and will build confidence using and creating their own classification keys. We will also study microorganisms in more detail, discovering that some are helpful while others can cause illness. Later in the term, we will compare the similarities and differences between different animals, looking closely at how observable characteristics help us identify and sort them. By the end of the unit, the class will understand how classification helps us make sense of the incredible diversity of life on Earth.

Maths

This term we are learning:

- To understand what percentages are, how they are related to fractions and decimals and in year 6 to calculate percentages of amounts.
- To measure and calculate perimeter of rectilinear shapes.
- To describe the position of shapes on a co-ordinate grid and to translate and reflect shapes
- To describe polygons and reason about their angles. Yr 6 to accurately draw polygons
- Yr 5 – to interpret tables and line graphs
- Yr 6 – to identify parts of circles and to interpret pie charts

History

This term in History, pupils will be exploring how crime and punishment have changed from prehistoric times to the modern day. They will investigate fascinating topics such as Anglo-Saxon ordeals, the power of the medieval Church, the fear and superstition behind witch trials, the harsh "Bloody Code," the creation of the police force, and the development of prisons. Through source analysis, debates, timelines and case studies, pupils will learn how beliefs, power and society shaped justice over time—building their skills as young historians while discovering how the past influences the systems we rely on today.

PSHE

PSHE this term, Year 6 will be deepening their understanding of how to navigate the wider world safely and responsibly. We will begin by exploring money management, including the difference between borrowing and lending, what debt means, and how to make sensible financial decisions. The children will learn through real-life scenarios to help them understand why budgeting and responsibility are important. We will then move on to essential first aid skills, including how to respond in simple emergencies. Later in the term, pupils will learn about the impact of drugs and alcohol, developing their awareness of risks, peer influence and how to make safe, informed choices essential first aid skills, including how respond in simple emergencies.