

	Year 5/6	History focus – Crime and Punishment	Science focus for the term – Living Things.	RE focus for the term: Is technology a good thing for religious worldviews? (part 2)
<p>At Holy Trinity, we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks. Other than reading and times table practise, no weekly homework will be set. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. When each task is completed, you need to bring it in or take photographs. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.</p>				
<p>Maths – Select different items in your house that you can measure and find the perimeter of. Start with rectangular items such as a book. See if you can find the perimeter of your garden.</p>	<p>English – We are reading 'What's so special about Shakespeare?' by Michael Rosen. Write 4–5 sentences explaining one thing Rosen says that makes Shakespeare interesting or unique. You can choose something about his life, his theatre, or his plays. Include one quotation or idea from Rosen, and finish with a question you would like to ask Shakespeare if you could.</p>	<p>Science – Choose a local habitat (garden, park, pond) and list five living things you might find there. Group them into mammals, birds, insects, plants, or microorganisms. Explain one way each organism is adapted to survive in that habitat. Add a simple labelled sketch of one organism showing its key features.</p>	<p>Art – Choose one Shakespeare play mentioned by Michael Rosen. Create a simple poster for it using images or symbols (e.g., crown for Macbeth, ship for The Tempest). Your poster should try to capture the mood of the play. Add one line explaining why you picked those images.</p>	
<p>RE – Pick two religions and compare how each uses technology. For example: electronic prayer counters, online festivals, virtual tours of holy sites, or digital charity giving. Write one similarity and one difference in how the religions use technology in modern life.</p>	<p>History – Research one Anglo-Saxon method of justice (blood feud, wergild or trial by ordeal). Write 3–4 sentences explaining what it was, who used it, and whether you think it was fair. Include one question you still have about justice in the past.</p>	<p>Science – Choose five living things (e.g., oak tree, robin, bee, daisy, worm). Create a simple branching classification key to identify them using yes/no questions. Make sure each question focuses on observable features such as presence of wings, number of legs, or whether it is a plant or animal.</p>	<p>History – Create a mini fact file about either Benefit of Clergy or Sanctuary. Explain what it was, why it existed, and how it could be used fairly or unfairly. Add a small sketch or symbol to represent it (e.g., a church door or an open Bible).</p>	
<p>English – Character Diary Entry Write a diary entry from the point of view of either Romeo, Juliet, or another key character after an important scene (e.g., the balcony scene, the fight between Tybalt and Mercutio). Describe their feelings, fears, hopes, and what they plan to do next.</p>	<p>PSHE – Make a list of five <i>needs</i> (things you must have to live) and five <i>wants</i> (things that are nice to have). Imagine you have £20 pocket money for the week. Create a simple budget showing how you would spend or save it and explain one reason saving money can be helpful in the future.</p>	<p>Maths – Research a meal that you could make and cook for your family for no more than £10. Cost it out showing the total amount you would spend on each item, the total price of the whole meal and how much change you would get from £10.</p>	<p>Cooking – Choose a healthy meal you could cook (e.g., pasta with vegetables, a stir-fry, or a salad). List the ingredients and sort them into food groups: carbohydrates, proteins, fruits/vegetables, dairy, fats/oils. Explain in one or two sentences why the meal is balanced. Then choose one ingredient and work out how much you</p>	

		would need for 3 people if the recipe serves 1.
Reading – Children should be encouraged to read every day. Please spend 5- or 10-minutes listening to your child read and discussing their books. You can now record when your child has read on Learning with Parents adding comments and videos. There will also be weekly homework sent home for Reading for the year 6 children in preparation for the year 6 SATs.	Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars (5 Studio and 5 Garage) or Numbots. (at least 3x5 minutes each week). Children can also continue to practise their quick recall of timetable facts using Thompson's MTC . There will also be some weekly homework for the year 6 children in preparation for their SATs.	