

### English

We will be reading *Six Queens* by Lydia Monks. Our writing will focus on creating a modern-style gossip column about Anne Boleyn. Children will practise crafting sensational yet accurate headlines, using direct and reported speech, and writing with a dramatic but truthful tone. We'll explore key features such as snappy subheadings, pull-quotes, rhetorical questions, and emotive vocabulary while keeping events historically grounded.

We will also be doing spelling and whole class reading.

### Religious Education

This term in RE, we are exploring the question "Can spirituality make things better?" Children will deepen their understanding of spirituality as they learn how people from different religious worldviews work together to improve their communities. We will study real interfaith organisations, such as those that bring Christians, Jews and people of many faiths together to promote understanding, kindness and shared action.

## **Year 3/4**

### **Oak Class**

**Tuesday - PE - Dance**

**Thursday - PE - Attacking and Defending**

### Science

#### *Living Things and Their Habitats*

Children will group and classify living things found in our local environment, using and creating classification keys. We'll look carefully at observable characteristics, practise clear scientific recording (tables, diagrams, yes/no keys), and explain how environments can change — naturally (e.g., flooding, drought, seasonal change) — and through human impact (e.g., pollution, deforestation, habitat loss). Throughout the unit we'll discuss how these changes can pose dangers to living things and what we can do to care for our local habitats.

### Maths

This term we will continue to build confidence in multiplication and division, using arrays, the grid method and early written methods. Children will also develop their understanding of fractions, exploring unit and non-unit fractions, tenths and hundredths, and for Year 4, simple decimal work. Towards the end of term, children will apply their skills to practical measures, including mass, capacity, and converting between units.

### Art

Children will develop printing techniques across the term. We'll begin with mono-printing, then design a reusable foam printing block to create repeated patterns and finally layer colours and patterns to produce a Kandinsky-inspired print. Along the way we'll explore shape, colour, symmetry, rotation, and how artists build compositions.

### History

Our history work will explore who the Tudors were and when they lived, Tudor clothing and status, rich and poor diets, and the nature and fairness of crime and punishment in Tudor England. We will also consider medicine and illness in Tudor times and compare life for Tudor children with life today, using sources and evidence to support our ideas.