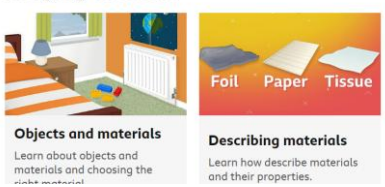
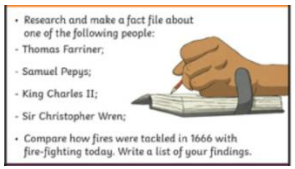
	Year 1 and 2 Willow Class	**History focus –** What happened during the Great Fire of London?	**Science focus for the term** – Materials	**Phonics-** **Year 1- Countinue to practice phonics sounds and then segment and blend words to**	**English text for the term** The Great Fire of London: An Illustrated History of the Great Fire of 1666 by Emma Adams and James Weston Lewis	**RE focus for the term**: Why is It Important to Say Thank You? By the end of this unit, pupils should better understand Christian beliefs about God

At Tattershall Holy Trinity we believe all areas of the curriculum are important. This term we would like you to choose a minimum of 4 activities from the grid below, as your homework tasks, along with reading and times table practise. We hope that this style of homework will encourage everyone to take part and give parents a chance to become more involved in working with their children on fun, creative and exciting activities. Children's completed homework tasks will be recorded and monitored. Children who successfully engage in home learning tasks will be rewarded at school. Please ask parents, family members or friends to join in and have fun. When each task is completed, you need to bring it in or take photographs. When evidence is seen we will tick off your tasks and record your choices. We are hoping by giving everyone choices that a selection of activities will be completed by pupils with support from family members. Teachers will speak to parents if children are not engaging in home learning activities.

Maths – Practise counting in 2s, 5s and 10s to 100 and back again. The Counting by Tens Song | Counting Songs | Scratch Garden (youtube.com) KS1 Maths: Counting with John Farnworth - BBC Teach Count by 2 | Dancing 2's | Skip Counting by 2 | Count to 100 | Educational Songs | Jack Hartmann (youtube.com) The Counting by Fives Song | Counting Songs | Scratch Garden - YouTube	**English –** 	**Science** Everyday materials - KS1 Science - BBC Bitesize  Click on the link and try both activities.	**Art –** – Choose 1 or all! Draw or paint a picture of the Great Fire of London. London's burning is a nursery rhyme about the Great fire of London, can you write and perform your own version. Make your own fire engine out of junk modelling boxes.
RE How different ways can you say Thank you? Can you draws these or write a short passage.	**History –** 	**PE-** Spend sometime outside and practice your throwing and catching skills.	**Handwriting-** Year 1- Practice handwriting using proper letter formation. Use finger spaces and sit letters on the line. Year 2- Practice joined up writing.

English – Write your own diary entry as if you were living through the Great Fire of London.	**PSHE** –  Research fire safety Design a poster to promote fire safety. Create a catchy slogan or advert to help people remember what to do in a fire.	**Maths –** With permission empty a grown ups purse or wallet or your own money box. Which coins do you have? How many of each coin do you have? Are there any notes? What is the same about them and what is different? You could do this for the coins too!	**Cooking-**  Bake some bread rolls and then write instructions for your class teacher so that she can make some too!
Reading – Children should be encouraged to read every day. Please spend 5- or 10-minutes listening to your child read and discussing their books. You can now record when your child has read on Learning with Parents adding comments and videos.		Maths – All children from Year 1 to Year 6 have all been provided with a log in for Times Table Rockstars or Numbots (at least 3x5 minutes each week).	