



Excellence, Exploration and Encouragement powered by Equity

The LAAT window allows us to see:

- The past, on which we build
- The present, for us and for others
- The future we seek to become.

Grounded in faith, we seek to see and understand all in our diverse communities and beyond.

Every pupil has the right to flourish; academically, physically, emotionally, and spiritually, through an educational experience based on Excellence, Exploration and Encouragement.

Every pupil has the right to receive what they need. And every child will need different things at different times. Providing this, is Equity at work.



Vision for English

Aligned with our Trust's vision, Our Excellence, Exploration, and Encouragement powered by Equity, we are committed to overcoming social inequality, passionately striving to improve the life chances of every child in our care. Together, we embark on a journey of academic achievement and personal growth, ensuring that all students are supported and empowered to reach their full potential.

Phonics

Our aim is to help all children develop a lifelong love for reading. In Foundation Stage and Key Stage 1 at Holy Trinity we use Ruth Miskin's Read Write Inc phonics program to teach sounds and early reading. By Spring term we expect all children in Year 2 to begin whole class guided reading like their peers in Key Stage 2 (*equity*), however, if children are not reading fluently or decoding they will still be supported in RWInc. At Holy Trinity we know that our children learn best from reading together and supporting each other to develop their skills in vocabulary and comprehension.

We prioritise fluency to aid comprehension through our RWInc and whole class reading sessions, this is taught through repeated reading, choral and echo reading. Children read out loud with partners and they listen to staff reading out loud each day. Daily reading is important to us so children feel a sense of achievement when a novel is finished.

Children who need more time to develop their fluency are supported by adults in school.

Books are chosen that are age appropriate and matched to the children's reading levels. This is based on the our phonics program RWInc. Children are also encouraged to choose an additional book of their own as part of our reading for pleasure books.

This is an ever-evolving document and is added to and changed when new books spark the interest of our pupils.

Whole Class Reading

Texts to be shared with each year group are carefully mapped out and have been chosen to ensure children to explore to a range of class novels, non-fiction and poetry texts across the year, covering the expectations as set out in the National Curriculum.

At Holy Trinity we know that our children learn best from reading together and supporting each other to develop their skills in vocabulary and comprehension. Whole class reading takes place every day across Key Stage 2 using whole class reading activities as the focus to improve children's reading and develop a deeper understanding of a range of books.

We strongly hold the view that reading serves as the foundation for the curriculum, acting as the essential key for unlocking all forms of learning. Therefore, the influence of our reading program extends well beyond the outcomes of required assessments.

Reading for Pleasure

We are working closely with the English Hub to gain the Gold Reading pledge award.

At Holy Trinity we aim to:

- Ensure that children have a access to the school library where they will have a wide range of high quality books; fiction, nonfiction, poetry, comics and magazines to choose from
- Ensure that every child is regularly read to- reading with parents log is helping with this
- Encourage our staff to be passionate about reading alongside our children, either by being avid readers or developing their knowledge of children's books and the learning journey of young readers
- Foster a collaborative reading culture in our school, involving staff, students, and their families

Our reading spine embraces protected characteristics and British values through our books for 'mirrors, windows and doors.' We hope this will empower our children to be kind and thoughtful citizens of the world while being inspired and awed by the lives and cultures of others.

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Writing

At Holy Trinity C of E Primary School, we intend for all our children to leave our school as competent writers. Writing is carefully linked throughout the curriculum so children will have opportunities to develop and hone their writing skills.

Expectations for writing are high and children are encouraged to take pride in their written work. We believe all our children can develop a love of language and oracy and adapt these for different purposes and audiences. We aim to



adapt our writing curriculum in a progressive way in order to effectively teach children from foundation stage through to year 6.

Transcription & Composition

We follow the EYFS and National Curriculum and begin writing in Reception through our fidelity to the Read Write Inc program. Read Write Inc focuses on transcription and then composition. Children are taught to sit correctly and form letters correctly during RWInc and are encouraged to strengthen their pencil grip through daily activities set out in their provision. We continue this through Year 1 and in Year 2 until the end of Autumn term by using the Get Writing books for writing. Children are encouraged to use talking and skills of rehearsal to help them in the development of their early writing skills.

Writers

From Year 2 (Spring term) to Year 6 we use Read to Write as a framework for writing, we felt that children at Holy Trinity would benefit greatly from a structured, well planned curriculum for writing that would give them the confidence to use their newly acquired language skills across the curriculum. Where possible, learning questions in these year groups will link to the texts read in English so knowledge and skills are retained and embedded, 'Sticky' knowledge is key as children progress through the skills of writing curriculum.

We envisage that children will enjoy the high-quality texts that the Read to Write framework provides. Language is an important part of the program and children will be given ample opportunity to use this in their everyday lives. Expectations from the model texts are pitched at the highest level as we refuse to put a ceiling on children's learning. Feedback from Year 6 pupils who have trialled the program has been incredible as children talk about the exciting text and build up to the texts. Children will become confident independent writers who can write for different purposes and audiences. They will have a love for writing because they have been given the tools to be an **excellent** writer.

Grammar

In order to support children in grammar and punctuation we explicitly teach grammar through writing and expect pupils at Holy Trinity to articulate confidently why and when they are using grammar in their writing.

Spelling

Decoding and spelling are vital skills in writing which are prioritised. With the help of The English Hub we teach spelling patterns and rules and revisit them in every year group.

- Within our systematic phonics program in Reception and Key Stage 1 where Fred fingers are used to support in developing early spelling skills matched to their needs

From Key Stage 2 spelling is taught explicitly through the No Nonsense spelling program. Where we revisit and use strategies such as morphology and etymology to learn rules and patterns of spelling daily.