

Year 3 and 4 – two yearly planning overviews.

| Year a | | | | | | | | | | |
|--------|------------------------|---|----------------------------------|---|--|------------------------|--------------------|--|----|---|
| Year b | | | | | | | | | | |
| Term | English | Class Novel | Science | Geography | History | Art | DT | IT | PE | RE |
| 1 | Into the Forest (R2W) | The boy who grew Dragons | Forces | | Nothing Changed from the Stone Age to the Iron Age, did it? | Painting | | Y3- Computing Systems and networks: Connecting computers | | God – Hinduism/Islam |
| 1 | Journey (BB) | The Nowhere Emporium | States of Matter | | What was it like to be a Briton living when the Romans invaded? | Sculpting | | Y3- Creating Media: stop frame animation | | Why do we celebrate? |
| 2 | The Iron Man (R2W) | The Iron Man | Rocks and Soils | | Nothing Changed from the Stone Age to the Iron Age, did it? (Greeks HT) | | Mechanisms | Y4- Computing Systems and networks: the internet | | God – Hinduism/Islam |
| 2 | Rhythm of the Rain | Stig of the dump | States of Matter | | Roman settlement in Britain Local Study Lincoln Term 2 | | Textiles | Y3- Programming A: sequencing sounds | | Community – Hinduism/Islam |
| 3 | Egyptology(R2W) | Secrets of the Sunking | Animals inc Humans | Who wants to climb a mountain? | | | Food and Nutrition | Y3- Creating media: Desktop publishing | | God/Incarnation) What is the Trinity? |
| 3 | Leaf (R2W) | The Miraculous journey of Edward Tulane | Sound | What is life like in the Polar Regions? | | Painting | | Y4- Data and information: data logging | | Community – Hinduism/Islam |
| 4 | Fox (R2W) | Cloud Tree Monkeys | Animals inc Humans | How do different settlements compare? | | Drawing and Sketching. | | Y3- Programming B: Events and actions in programs | | God/Incarnation) What is the Trinity? |
| 4 | The Lost Happy Endings | The Worst Witch | Living Things and their Habitats | | Over-view of the Ancient Civilisations Depth Study- The Ancient Egyptians are only remembered for their pyramids and mummies, aren't they? | Printing | | Y3- Data and information: Branching databases | | What do Christians learn from the creation story? |

| | | | | | | | | | | |
|---|----------------------------|---------------------|--------------------|---|--|---------|---|--|--|--|
| 5 | Jemmy Button (R2W) | Wizard of Oz | Plants | | What legacy did the Ancient Greeks leave behind? | | Materials and Structure | Y4- Programming B: repetition in games | | Salvation (core) Why do Christians call the day Jesus died 'Good Friday'? |
| 5 | Arthur and the Golden Rope | Varjak Paw | Animals inc Humans | How are rivers similar and different? | | | Food and Nutrition | Y4- Creating Media: audio production | | Pilgrimage |
| 6 | Manfish (R2W) | Why the Whales Came | Light and Dark | Where do earthquakes and volcanoes occur and why? | | Collage | | Y3- Creating Media: stop frame animation | | Big Questions (including Christianity) What does it mean to live a good life? |
| 6 | Paddington (BB) | Paddington | Electricity | How do the Shetland Islands compare with the Falklands? | | | Electricity- build and light up a house | Y4- Programming A: Repetition in shapes | | Pilgrimage |