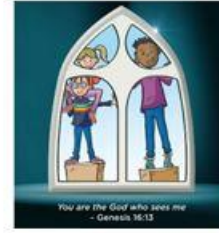


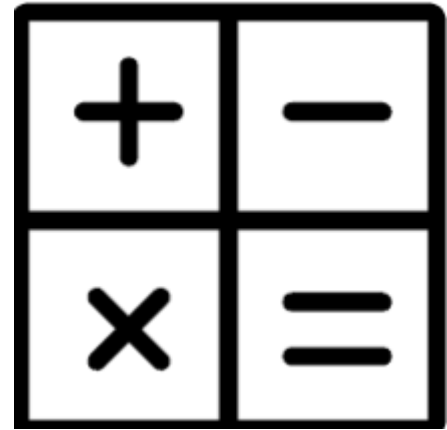


Aligned with our Trust's vision, **Excellence, Exploration, and Encouragement powered by Equity**, we are committed to overcoming social inequality, passionately striving to improve the life chances of every child in our care. Together, we embark on a journey of academic achievement and personal growth, ensuring that all students are supported and empowered to reach their full potential.



Mathematics Vision Statement

'Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject.' (National Curriculum, 2014)



A mastery approach is used to teach mathematics at Holy Trinity to develop a deep and secure mathematical knowledge. We aim for all children to have a positive experience of maths (**equity**) through providing them with a concrete, pictorial abstract route to their learning. We aspire for all children to reason, conjecture and apply their mathematics using the correct mathematical vocabulary to a range of different problem solving situations including real-life scenarios.

The mathematics curriculum is taught in discrete daily lessons in all year groups. Each year group also has a daily rapid recall session to practise and hone mental skills, **explore** effective methods and practise information retrieval. To ensure coverage of the National Curriculum Mathematics objectives we have designed our own spiral curriculum supported by a Mathematics Consultant. We use Power Maths, Nrich, I See Maths Reasoning documents and NCTEM mastery documents to support teaching and learning.