

French Curriculum Overview

Concept	YEAR 3 and 4 Cycle A	YEAR 3 and 4 Cycle B	YEAR 5 and 6 Cycle A	YEAR 5 and 6 Cycle B
VOCABULARY	Greetings - Bonjour, Monsieur, Madame, Au revoir Classroom commands x 8 Colours x 5 Christmas nouns x 6 Voici/Et	Greetings - Bonjour, Monsieur, Madame, Au revoir Expressions for feelings x 6 Colours x 6 Christmas nouns x 6 Voici/et	PROJECT 1 Shapes x 4 Colours x 11 Petit/grand C'est Ce n'est pas Un/une PROJECT 2 Colours x 14 Le, la, l', les Comme	PROJECT 1 Colour adjectives x 14 Animals x 8 Nouns x 8 C'est/Ce n'est pas PROJECT 2 Food items x 13 Er verbs x Je/Tu Du/de la/de l'/des
GRAMMAR	Introduction to verbs, nouns, adjectives Gender of nouns - masculine Imperative - er formal vous	Introduction to nouns and adjectives Gender of nouns - feminine	PROJECT 1 Indefinite article - a Gender of nouns Position of colour adjectives and size adjectives Agreement of adjectives in feminine singular Negative - ne...pas PROJECT 2 Definite article - the Gender of nouns Singular and plural nouns	PROJECT 1 Indefinite article - a Gender of nouns Position of colour adjective Agreement of adjectives in masculine and feminine singular Negatives ne..pas PROJECT 2 Partitive article - some 1 st and 2 nd person -er verbs Singular and plural nouns Negative - ne..pas + de
STRUCTURES FEATURES	Simple sentence with connective	Simple sentence with connective Simple question with rising intonation	PROJECT 1 C'est/Ce n'est pas + size adjective+ noun+ colour adjective Question form using rising intonation Liaison	PROJECT 1 It is/it is not + singular noun + adjective (masculine and feminine) Question form using rising intonation Liaison

			Elision PROJECT 2 Elision Liaison	Elision PROJECT 2 Using a question word and inversion of verb and subject Noun + verb + partitive article De after a negative Liaison Elision
PHONICS - GRAPHEMES	Introduction to sounds of language c before i/et/i/j/oi/on/ou	Introduction to sounds of language c before i/et/i/j/oi/on/ou	PROJECT 1 Silent letters e + 1 cons./e + 2 cons./é/g/i/r/un PROJECT 2 Silent letters â/a/an/ch/e + 1 cons./e + 1 syllab./ eau/en/ -es/ et/ eu/g/g before e/i/ ill after vowel /j/σ/σ not at end/on/ou/r/s between vowels /un	PROJECT 1 Silent letters a/c before e /ch/ e + 1 cons. /e + 2 cons./e in 1 syllab./é/è/eau/ en/g/i/ill after vowel /σ not at end/σ/oi/on/ou/ r/s/u/y PROJECT 2 Silent letters a/ ai /an/ ç /ch/e + 1 cons./e + 2 cons./e in 1 syllab./é/ è/ ei - er / -es /i/ im /in/ il after vowel /ill after vowel / gn /j/σ not at end/ œu /oi/on/ou/qu/r/s between vowels/u/
STORIES RHYMES SONGS	Stories: Toutes les couleurs Silence Père Noël Rhymes: Voici ma main Monsieur Pouce	Stories: L'automne arrive Roule galette Rhymes: Voici mes mains Song: J'aime la galette	PROJECT 1 N/A PROJECT 2 Stories: Qui conduit? Song: Le, la song	PROJECT 1 Song Une souris verte De quelle couleur est-ce? PROJECT 2 Story: Bon appétit Monsieur Lapin
DICTIONARY CULTURE	Pupils will learn about French speaking countries of the world	Pupils will learn more about the French Speaking Countries of Europe	PROJECT 1 Pupils will learn how to use a bi-lingual dictionary to find	PROJECT 1 Pupils will continue to secure their understanding of using a

			gender of nouns in French and meanings in French PROJECT 2 Pupils will learn to use a bi-lingual dictionary to find gender of nouns in French and definite article	bi-lingual dictionary to find gender of nouns in French PROJECT 2 Pupils will secure the use of a bi-lingual dictionary to find gender of nouns in French
Why here? Why Now?	Introduction to where the French Language is spoken around the world. Pupils will learn basic greetings, colours and classroom commands. Children will be introduced to 6 Christmas nouns.	To recap and consolidate speaking and listening of greetings learned in Year 3 and extend this knowledge to say how you they are feeling. To build on pupils understanding of colours and extend this.	To build the complexity of French sentences spoken and written in Year 4 by adding shapes and sizes of nouns and be able to ask and state if something is or is not a certain object, size or colour. Pupils will be introduced to the concept of singular and plural nouns and noun agreement.	To continue to consolidate vocabulary and grammar structures from Years 3,4 and 5 and develop an understanding of French nouns for animals and food. To have a good understanding of French phonics and pronunciation and a growing understanding of French grammar ready for learning a variety of languages in secondary school.
VOCABULARY	Name -Je m'appelle, Comment t'appelles-tu?, Comment tu t'appelles? Colours x 6 Numbers – 0- 6 Pencil case items x 4 S'il vous plait, Merci Oui, Non Voici/Et	Recap of Colours x 6 Items of clothing x 5 Voici/Et Je mets/Tu mets Oui/Non Numbers 0 - 6	PROJECT 3 Colour adjectives x 11 Adjectives of size x 4 Parts of the body x 15 PROJECT 4 Animals x 8 Family members x 4 Hair, eyes and colour x 11 Adjectives for character x 3 S'appeler Avoir/Être Aimer Je, Tu, Vous, Il, Elle, Ils, Elles Ou/des/assez/très/mais	PROJECT 3 Days of week x 7 Colours x 11 Objects x 5 Size adjectives x 2

<p>GRAMMAR</p>	<p>An introduction to the gender of nouns – masculine and feminine Pronouns – je/tu Formal use of vous Plural form of nouns</p>	<p>An introduction to the gender of nouns – masculine and feminine Pronouns – je/tu Plural form of nouns</p>	<p>PROJECT 3 Indefinite article – a Plural nouns Agreement of adjectives in singular, plural, masculine and feminine Position of adjectives Avoir – 3rd person singular</p> <p>PROJECT 4 Indefinite article – a Definite article - the Gender of nouns and plurals Position of colour adjective Position of size adjective Agreement of adjectives in feminine singular Negative – ne...pas + de Pronouns</p>	<p>PROJECT 3 Indefinite article – a Agreement of adjectives in singular and plural Position of adjectives Plural nouns</p>
<p>STRUCTURES FEATURES</p>	<p>Simple question form – rising intonation C'est + noun + colour adjective – positive and negative sentences Use of apostrophe for elision Liaison</p>	<p>Simple sentence with connective Making a question by inflection of voice</p>	<p>PROJECT 3 Noun + has + adjective of size(sing. & pl.) + noun + colour adjective (sing. & pl.) Liaison</p> <p>PROJECT 4 Question form using rising intonation Pronoun + have + noun (singular and plural) Pronoun + have + noun + adjective (singular and plural) Pronoun+ be + adjective Pronoun + like + definite article + noun (singular + plural) Liaison Elision</p>	<p>PROJECT 3 Elision Liaison Le monstre mange + size + noun (singular and plural) + colour</p>

PHONICS - GRAPHEMES	Silent letters a/ai/au/ c before i/ e + 2 cons./ e in 1 syllable/ è/en/ et/eu/ g/ g before e/ i/ in/ j/ σ/ oi/ on/ ou/ q/ qu/ r/ u/ un/ y/ z	Silent letters a/an/ c before i /ch/ é/ e + 2 cons./ e + final t/ e in 1 syllable/ et/eau/ eu/ g before e/ i/ in/ j/ σ/ σ not at end/ oi/ on/ ou/ q/ qu/ r/ s between vowels/ u/ un/ z	PROJECT 3 Silent letters a/ai/ain/am/ c before i/ ch/ ê/ e + 1 cons./ e + 1 syllab./ é/ ei/ en/ -ed/ -es/ -ez/ i/ il after a vowel/ ill after vowel/ j/ ll after i/ σ not at end/ qu/ ou/ r/ s/ s between vowels/ y PROJECT 4 Silent letters a/ ai/ c/ ch/ ê/ e + 1 cons./ e + 1 syllab./ e + 2 cons./ é/ è/ en/ -es/ et/ eu/ -ez/ in/ j/ σ not at end/ ô/ œu/ oi/ on/ qu/ ou/ r/ s between vowels/ u/ y	PROJECT 3 Silent letters a/ an/ c before e/ ch/ e + 1 cons./ e + 2 cons./ e in 1 syllab./ eau/ en/ eu/ g/ g before e/ i/ j/ σ/ oi/ on/ qu/ r/ s/ un
STORIES RHYMES SONGS	Rhymes 2 petits oiseaux	Stories: Je m'habille et je te croque Rhymes: Une poule sur un mur	PROJECT 3 Stories: Va- t'en grand monstre vert Song: Mon monstre a Une patate PROJECT 4	PROJECT 3 Song Les jours de la semaine
DICTIONARY CULTURE	N/A	N/A	PROJECT 3 To use a bi-lingual dictionary to find gender of nouns and adjectives in French PROJECT 4 Song: Couleurs – Arc-en-ciel	PROJECT 3 To secure skill of using a bi-lingual dictionary to find the gender of nouns in French
Why here? Why now?	To build on basic greetings and responses learned in the Autumn term. Pupils will start	To extend knowledge of numbers learned in Year 3 and continue to learn new French	To continue to extend the pupil's skills an understanding	To continue to consolidate vocabulary and grammar structures from Years 3,4 and 5

	<p>to learn French phonics, actions and images that represent these. To extend vocabulary to include please and thank you and start learning numbers.</p>	<p>phonemes and work on accurate pronunciation. To learn how to use connectives to extend sentences verbally and written. To extend understanding of the gender of nouns by looking at feminine nouns and the word <i>une</i> to say one/ a.</p>	<p>of using a bi-lingual dictionary from year 3 and 4. To continue to secure pupils understanding of singular and plurals and rules of agreement introduced in the Year 5 previous term's project.</p>	<p>and develop an understanding of French names for the days of the week. To have a good understanding of French phonics and pronunciation and a growing understanding of French grammar ready for learning a variety of languages in secondary school.</p>
VOCABULARY	<p>Numbers 7 - 12 Masculine animal x 5 Qu'est-ce que c'est? C'est Ce n'est pas Voyelle/Consonne</p>	<p>Numbers - 7-12 Masculine animals x 5 De quelle couleur est-ce? C'est J'ai/Tu as?/Je n'ai pas de Voyelle/Consonne</p>	<p>PROJECT 5 Colours x 11 Animals x 12 Verbs for animal activity x 6 Habitats x 9 Parts of body of animal x 4 Adjectives to describe animals x 2</p>	<p>PROJECT 4 Months of year x 12 Numbers 1 - 31 Joyeux anniversaire Premier</p> <p>PROJECT 5 Prepositions x 3 Parts of a house x 10 Il y a</p>
GRAMMAR	<p>Gender of nouns - masculine Position of colour adjectives Negative sentence - ne...pas</p>	<p>Gender of nouns - masculine Indefinite article Position of colour adjectives Negative sentence - ne ... pas + de Pronouns - je/tu</p>	<p>PROJECT 5 ER verbs - 3rd person singular and plural Negative sentences ne...pas Indefinite article - a Agreement of adjectives in singular masculine and feminine Position of adjectives</p>	<p>PROJECT 4 Dates</p> <p>PROJECT 5 Definite article Indefinite article</p>
STRUCTURES FEATURES	<p>Recap of Simple question form - rising intonation C'est + noun + colour adjective - positive and negative sentences Use of apostrophe for elision Liaison</p>	<p>Simple question form - rising intonation Question word De after a negative Use of apostrophe for elision</p>	<p>PROJECT 5 It is + noun + adjective + noun + which + verb + preposition Liaison Elision</p>	<p>PROJECT 4 Question form with question word It is + date Elision</p> <p>PROJECT 5</p>

				Preposition + definite article + noun + il y a + indefinite article + noun Liaison Elision
PHONICS - GRAPHEMES	Silent letters a/ ch/c before e/e in 1 syllable/e + 2 cons./ e + final t/é/eu/g before e/ i/ ien/ll after i/ σ/oi/on/ou/qu/r/u/un/	Silent letters a/ am/an/e + 2 cons./e + final t/ e before 1 cons/e in 1 syllable/eu/g before e/ i/ ien/in/ j/ll after i/σ not at end/oi/on/ou/qu/r/s/u/un/z	PROJECT 5 Silent letters a/an/ai/ch/ é/-er/-es/eu/g before e/σ not at end/qu/ou/s between vowels	PROJECT 4 Silent letters a/ai/an/c before e/e + 2 cons./e in 1 syllab./é/ e + final t/en/em/-er/i/ll after i/in/σ not at end/on/ ôû /qu/r/u PROJECT 5 Silent letters a/ â /an/ au /ch/e + 2 cons./e in 1 syllab./é/è/eau/en/-er/-es/ gu /i/σ not at end/oi/ ôî /ou/r/u/un
STORIES RHYMES SONGS	Story: Par une sombre nuit de tempête Songs: Numbers 1 to 12 Une souris verte	Stories: Pourquoi? Rhymes: Un, deux, trois je m'en vais au bois	PROJECT 5 Rhyme Que fait ma main?	PROJECT 4 Song: Quelle est la date de ton anniversaire? PROJECT 5 Story Une histoire sombre, très sombre
DICTIONARY CULTURE	Introduction to a bi-lingual dictionary + meaning of French nouns	Introduction to a bi-lingual dictionary – to find the gender of nouns	PROJECT 5 Pupils will recap using a bi-lingual dictionary to find gender of nouns and adjectives in French	PROJECT 4 N/A PROJECT 5 Bi-lingual dictionary to find nouns in singular and prepositions

<p>Why here? Why now?</p>	<p>To continue to learn about masculine nouns and un to say one/ a.</p>	<p>To consolidate numbers from Year 3. To learn new sentence openers I have, you have and the question do you have? Building on simple words and phrases learned in Year 3.</p>	<p>To continue to build on pupils understanding and vocabulary of colours from year 3 and 4. To build upon vocabulary for parts of the body and animals learned in previous Year 5 project and previously in Year 3 and 4.</p>	<p>To extend days of the week learned in previous Year 6 unit to months of the year in order to speak about dates and birthdays. To learn prepositions to further develop spoken and written sentences from years 3,4 and 5.</p>
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