





## HOLY TRINITY CURRICULUM INTENT

<p><b>Reading is at the heart of our curriculum.</b> Synthetic phonics gives children the skills to read and write and become life-long readers who love the world of books.</p>	<p>Children learn how to take care of themselves. They develop resilience and strategies to manage their mental well-being. They know the importance of keeping fit and healthy.</p>	<p>Our curriculum is relevant and enhanced by many real-life experiences, residential trips and visits.</p>
<p>Children are supported to become good citizens, who are caring, respectful and compassionate through being taught British and Christian Values which are shared by the whole school community.</p>	<div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: center;"> <p><b>Holy Trinity's Vision</b></p>  </div> </div>	<p>Our curriculum is progressive. Exciting learning opportunities engage pupils and support them to build on prior learning and skills, ensuring retention and a depth of knowledge.</p>
<p>Parents are actively encouraged to work collaboratively, sharing their children's learning journeys and celebrating their achievements and successes.</p>	<p>Inspired by God the Trinity and St Julian of Norwich, we have a vision to be an <b>aspirational</b> school that <b>honours and celebrates</b> each person. We work together to deliver excellence in learning so that our interests and talents can be <b>nurtured</b> for the benefit of the whole community. We are <b>knit together</b> by our shared values and we are <b>rooted in hope</b> for the future.</p>	<p>Teachers make reasonable adjustments to the way that the curriculum is taught ensuring <b>equity</b> for all especially disadvantaged children and children with SEND.</p>
<p>We aim to achieve <b>excellence</b> for all learners, by using a range of teaching strategies and problem-solving activities to ensure that all children reach their full potential.</p>	<p><b>"All shall be well because we are knit together and rooted in hope."</b></p>	<p>Opportunities are frequently planned to explore diversity and culture and become religiously literate.</p>
<p>Children are encouraged to be creative and use their imagination in all subject areas.</p>	<p>Children are supported to recognise and understand right from wrong.</p>	<p>We <b>explore</b> different ways to develop cultural capital.</p>
<p>We aim to ensure that children leave school with an excellent understanding of the local area, geography and history.</p>	<p><b>All children have a voice.</b> They are encouraged to take an active role in school life and the local community.</p>	<p>Children are taught the importance of sustaining the environment and managing resources.</p>



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