

English

This term, our English work is based on Kensuke's Kingdom, where pupils are writing diary entries, adventure stories, new chapters, subplots and character descriptions. We will also study Night Mail, exploring poetry techniques such as imagery and personification, alongside explanation writing.

In reading, we are focusing on A Kid in My Class, exploring themes of self-expression and inclusion, and Small Things, which supports discussions about worry, loss, anxiety, hope and compassion.

Religious Education

This term in RE, we will be learning about what religion is and how it is part of people's lives in different ways. We will explore how the role of religion has changed in the UK over time and how it connects to culture, sport and social action in the modern world. As part of this, we will look at a range of athletes and role models, considering how their beliefs may influence their choices, behaviour and values. Our Big Question is: **Does religion matter?** Pupils will be encouraged to think deeply about this question, share their ideas and respectfully listen to the views of others.

ART

This term in art we will be looking at collages, we will be creating our own flower collages based on two contrasting artists techniques, (Notan and Letscher) and developing our critical skills by comparing our two compositions.

Year 5 and 6

PE

Monday – Top-up swimming and rounders
Tuesday – Orienteering.

Science

This term in science, children will continue learning about electricity through practical, hands-on activities. Building on their previous work, they will create and test simple electrical circuits using components such as bulbs, buzzers and motors. A key focus will be investigating switches, exploring how they control circuits and how different types of switches work. Children will continue to draw and read circuit diagrams using standard symbols and understand how circuits can be opened and closed. Throughout the topic, children will predict, test, discuss results and evaluate their ideas, developing confidence as young scientists.

Maths

This term in maths year 5 are learning to:

- Multiply mixed numbers by integers
- To multiply up to 4-digit numbers by a 2-digit number
- To divide numbers up to 4 digits by a 1-digit number
- To know percentage, decimal and fraction equivalents
- To recognise and use squared and cubed numbers
- To estimate volume of cuboids
- To know how to read a line graph
- To know and use Roman numerals

This term in maths year 6 are learning to:

- Multiply proper fractions and divide a proper fraction by an integer
- To multiply a number with up to 2 decimal places by a 2-digit number
- To divide numbers up to 4 digits by a 2-digit number
- Construct pie charts
- To use knowledge of order of operations
- To build simple 3-d shapes
- To know how to read a line graph
- To use formulae

History

This term in History, pupils are exploring the role of a monarch and how power has changed over time. They begin with William the Conqueror and the events of 1066, learning how he became king and maintained control through castles and land ownership. They then compare the reigns of Mary I and Elizabeth I, before moving on to the English Civil War and the execution of Charles I, understanding the conflict between the king and Parliament. Finally, they will study Queen Victoria, examining how the British Empire expanded and why Britain became so powerful during her reign.

PSHE

This term in RSHE, we will be learning about how our bodies change during puberty, including physical changes and how these can affect our emotions. We will also learn about the menstrual cycle, the main reproductive organs, and how humans reproduce, in a clear, respectful, and age-appropriate way.